



### Keep Reading

#### READING FOR YOURSELF

Choose one book from **Bug Club** on **ACTIVE LEARN** and plan your reading over a week or two week period. For example, if the book has 100 pages, over 10 days, you could read 10 pages a day to complete the book.

Answer the interactive questions as you read the e:book.



#### LISTENING TO READING FOR PLEASURE

Also, check out your class story on **SeeSaw** and listen to a teacher read your class book.

### Keep Communicating

Watch 'The Rocketeer' on the link below:

<https://www.youtube.com/watch?v=jpmcIuR3o6w>



Write a story about The Rocketeer's next adventure OR write a character description of the Rocketeer.

Write like a Year 4 writer including:

- A range of fronted adverbials and conjunctions
- Interesting and unusual vocabulary
- Similes and personification
- Correct use of punctuation (full stops, capital letters, commas, apostrophes, question marks).

### Be Active

Joe Wicks' Daily Workout

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

[1XT0iEJo0TYIRfn6rYQ](https://www.youtube.com/watch?v=lfra8pSPEhE&list=PLYGRaluWWT0jV3An2WEgQ4qGFy_91jDL&index=4&t=0s)

Yorkshire PE Foundation

Footwork patterns

[https://www.youtube.com/watch?v=lfra8pSPEhE&list=PLYGRaluWWT0jV3An2WEgQ4qGFy\\_91jDL&index=4&t=0s](https://www.youtube.com/watch?v=lfra8pSPEhE&list=PLYGRaluWWT0jV3An2WEgQ4qGFy_91jDL&index=4&t=0s)

[Q4qGFy\\_91jDL&index=4&t=0s](https://www.youtube.com/watch?v=lfra8pSPEhE&list=PLYGRaluWWT0jV3An2WEgQ4qGFy_91jDL&index=4&t=0s)

PE CHALLENGE:

Get a ball and a bucket or some form of target. Start 1 metre (measure or estimate) away from your target and try to throw the ball in. Every time you succeed move 1 metre back. How far can you go?

### Be Scientific or Creative

Look at the electrical devices found in your home. Can you sort them into groups of similar devices? Think about how they're powered and what they do.

Find out more about the gods/goddesses worshipped by the Romans and the Greeks.

### Be Musical

Listen to and learn to sing:

'Blackbird' by The Beatles

<https://www.youtube.com/watch?v=Man4Xw8Xy>

[po](https://www.youtube.com/watch?v=Man4Xw8Xy)

What does this song make you feel?

Can you clap the beat of the song?

What instruments or sounds do you hear?

### Be Mathematical

ACTIVE LEARN and TT ROCKSTARS are ready and waiting but also try...

WHITE ROSE MATHS HOME LEARNING  
YEAR 4 - SUMMER 1 - Week 1

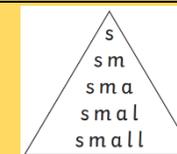
Decimals

<https://whiterosemaths.com/homelearning/year-4/>

Send work, photos and videos to: [astockhill@fitzwilliam.wakefield.sch.uk](mailto:astockhill@fitzwilliam.wakefield.sch.uk) OR upload any comments, photographs or videos on [Twitter](#) or [SeeSaw](#). I look forward to seeing what you've done!

## Practice your Spellings

Day	<b>Words for the week: anti-Septic, antiseptic, clockwise, anti-clockwise, antidote, body, antibody, virus, antiviral</b>
Monday	LOOK, SAY, COVER, WRITE, CHECK Write down your words once. Then, one at a time, LOOK at your word, SAY your word, COVER your word, WRITE your word and then CHECK your word. Did you get it right? Tick it if you did. If you didn't, look carefully where you made a mistake and underline or circle this part. Write the correct spelling and circle or underline the part you need to remember.
Tuesday	Dictionary Detectives Find out the meanings of this week's words. Record them in your book in a way that will help you remember. You could use pictures, diagrams or even draw a comic strip about one of the words.
Wednesday	Pyramid Words Write each word in the shape of a pyramid. The first letter should be at the top of the pyramid.
Thursday	Draw Your Words Write your words using your art skills. You could use a fancy handwriting style or use bubble writing. You could write each letter in a different style or a different colour.
Friday	Ask someone in your house to test you on your words. How well did you do? Write down any words you still need to learn and make a list of words to keep practicing.



## Practice your Arithmetic

Monday	Create a 4-digit number and a 3-digit number. Add them together. Think about the place value columns when setting out your problem. Repeat two more times with different numbers. Check on a calculator if you have one.
Tuesday	Create a 3-digit number and a 4-digit number. Subtract the smaller number from the larger number. Think about the place value columns when setting out your problem. Repeat two more times with different numbers. Check on a calculator if you have one.
Wednesday	Create a 4-digit number and a 1-digit number. Multiply the two together. Repeat two more times with different numbers. Check on a calculator if you have one.
Thursday	Create a 4-digit number. Now add 4000 to it. Repeat three more times with different numbers. Check on a calculator if you have one.
Friday	EITHER practice the operation you find the most challenging OR try to teach another member of your household how to do one of them, explaining and showing them a step at a time.