

## **Greater Depth Reading Guidance in Reading**

(based on NC statements for Age-related readers)

The pupil can:

- Read a range of age-appropriate books with confidence and fluency, including novels;
- Read aloud with intonation that shows understanding;
- Work out the meaning of words from the context independently;
- Explain and discuss their understanding of what they have read, drawing inferences and justifying these with multiple pieces of evidence;
- Predict what might happen from details stated and implied, referring to the text in their prediction;
- Retrieve information from non-fiction, copying accurately;
- Summarise main ideas, identifying key details and using quotations, in creative ways;
- Evaluate how authors use language, including figurative language, considering the impact on the reader, explaining all key words / parts of language examples;
- Make comparisons within and across a wider range of texts.